

**Summer Field School [Online] on
 MOUNTAIN ECOSYSTEMS AND RESOURCE MANAGEMENT
 Ivano-Frankivsk Region, Ukraine :: 19-28 September, 2021**

DELEGATE PARTICIPANT'S PROFILE

	<p>Mr. Hijam Malem Nganba Singha <i>Research Scholar</i> Department of Zoology Assam Don Bosco University</p> <p>Assam, India Tel: +91-700-253-00-45 Email: hijam.malem1@gmail.com</p>
Highest Education	M.Sc. (Pursuing Ph.D.)
Personal Statement	<p>Greetings to all! I would like to introduce myself as a student of Science and a Science communicator. I am delighted to be amongst the delegate participants for the forthcoming Summer School on 'Mountain Ecosystems and Resource Management'. I have done my Master's in Zoology and I am currently pursuing my Ph.D. at Assam Don Bosco University, India. I belong to one of the most ecologically diverse state of India called Assam. I have worked as an Assistant Program Coordinator under an Indian Govt. funded project called 'National Mission on Himalayan Studies-Nature Learning Centre' for awareness and conservation of Indian Mountain Ecosystem, implemented in my state by Assam State Biodiversity Board (ASBB) during 2018-2020. During my tenure at ASBB I have had ground level experiences on both advantages and challenges of people living in mountains and forest fringes. I have also been associated with Assam Science Technology and Environment Council, Department of Science & Technology, Govt. of Assam for facilitating various Govt. schemes in Assam, such as 'National</p>

**Summer Field School [Online] on
 MOUNTAIN ECOSYSTEMS AND RESOURCE MANAGEMENT
 Ivano-Frankivsk Region, Ukraine :: 19-28 September, 2021**

	<p>Children's Science Congress, National Green Corps, Swachhta Action Plan, etc. India is one of the emerging countries in the field of Science and Technology and I have worked in the grass root level with children of 10-17 years of age for inculcating scientific temper in their minds and helped provide them a platform to come up with small yet effective scientific solutions to local problems. Moreover, I have also been working towards popularizing science and developing young cadres of children to get them involved in participatory conservation. We have been able to achieve our goals by means of a nationwide network of schools called Eco Club Schools. India has more than 150,000 such Eco Club Schools. However, I am very new in the field of traditional research and I have just enrolled myself under a doctoral program at Assam Don Bosco University. I am very excited for this Summer Field School; as I am sure that I will be able learn a lot in these 10 days. Looking forward to your kind cooperation. Thank you.</p>
Paper/Presentation Title (Unpublished Research or Review or Field Work)	<i>Environmental Awareness, Sensitization and Capacity Building of Various Target Groups in Dima Hasao District of Assam: A Ground Report</i>
Keywords	Environment; Awareness; Capacity Building; Hill; Assam; Dima Hasao; Forest.
Abstract (100-300 words)	<p>Dima Hasao district is a part of the Barail Mountain Range which is of Himalayan orogeny. It is a district in Assam, India with the maximum forest covered geographical area in the state and houses a wide range of biodiversity and natural resources. But the human-induced disturbances in this naturally blessed area are now well established. Many mainstream conversations around conservation and environmental issues do not reach in many areas of the district due to their remoteness. This report explains how certain awareness and sensitisation programs reached out to students and community members of these areas to make them understand</p>

**Summer Field School [Online] on
 MOUNTAIN ECOSYSTEMS AND RESOURCE MANAGEMENT
 Ivano-Frankivsk Region, Ukraine :: 19-28 September, 2021**

	<p>environmental issues, importance of the natural resources and show options of alternative livelihood to the forest dependent population. A three-tier strategic plan was implemented to obtain our goals. It began with a preliminary visit to some pre-determined areas, mostly schools of the district for an icebreaking session with support from local forest department and we set up Nature Conservation Clubs at the schools, thereby making students members of the clubs. Awareness programs were conducted in the next visit at the clubs using IEC materials with an aim to sensitize students, community members and women self-help groups and to promote conservation of biodiversity and natural resources and create a cadre of nature lovers among the various stakeholders, which could lead the conservation actions and capacity building at various levels. This was followed by exposure visits to local and other areas of ecological importance for practical demonstration of interplay of nature to develop environment friendly attitude. These series of activities involved around 1000 students and community members of the targeted areas and they came up with innovative ideas to campaign for conservation of ecologically important areas of their localities.</p>
More Information (weblinks)	<p>https://nmhs.org.in/Him_NLC.php https://fsi.nic.in/isfr19/vol2/isfr-2019-vol-ii-assam.pdf</p>