

Summer Field School [Online] on MOUNTAIN ECOSYSTEMS AND RESOURCE MANAGEMENT Ivano-Frankivsk Region, Ukraine :: 19-28 September, 2021

DELEGATE PARTICIPANT'S PROFILE



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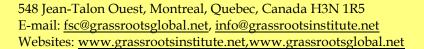
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Highest Education

Personal Statement

M.Sc. (Pursuing Ph.D.)

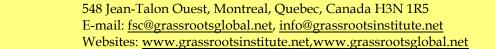
Greetings to all! I would like to introduce myself as a student of Science and a Science communicator. I am delighted to be amongst the delegate participants for the forthcoming Summer School on 'Mountain Ecosystems and Resource Management'. I have done my Master's in Zoology and I am currently pursuing my Ph.D. at Assam Don Bosco University, India. I belong to one of the most ecologically diverse state of India called Assam. I have worked as an Assistant Program Coordinator under an Indian Govt. funded project called 'National Mission on Himalayan Studies-Nature Learning Centre' for awareness and conservation of Indian Mountain Ecosystem, implemented in my state by Assam State Biodiversity Board (ASBB) during 2018-2020. During my tenure at ASBB I have had ground level experiences on both advantages and challenges of people living in mountains and forest fringes. I have also been associated with Assam Science Technology and Environment Council, Department of Science & Technology, Govt. of Assam for facilitating various Govt. schemes in Assam, such as 'National





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	Children's Science Congress National Cross Course
	Children's Science Congress, National Green Corps, Swachhta Action Plan, etc. India is one of the
	emerging countries in the field of Science and
	Technology and I have worked in the grass root level
	with children of 10-17 years of age for inculcating
	scientific temper in their minds and helped provide
	them a platform to come up with small yet effective
	scientific solutions to local problems. Moreover, I
	have also been working towards popularizing science
	and developing young cadres of children to get them
	involved in participatory conservation. We have been
	able to achieve our goals by means of a nationwide
	network of schools called Eco Club Schools. India has
	more than 150,000 such Eco Club Schools. However, I
	am very new in the field of traditional research and I
	have just enrolled myself under a doctoral program
	at Assam Don Bosco University. I am very excited for
	this Summer Field School; as I am sure that I will be
	able learn a lot in these 10 days. Looking forward to
	your kind cooperation. Thank you.
Paper/Presentation Title	Environmental Awareness, Sensitization and Capacity
(Unpublished Research or Review or	Building of Various Traget Groups in Dima Hasao
Field Work)	District of Assam: A Ground Report
Keywords	Environment; Awareness; Capacity Building; Hill;
11 ((100 000 1)	Assam; Dima Hasao; Forest.
Abstract (100-300 words)	Dima Hasao district is a part of the Barail Mountain
	Range which is of Himalayan orogeny. It is a district
	in Assam, India with the maximum forest covered
	geographical area in the state and houses a wide
	range of biodiversity and natural resources. But the
	human-induced disturbances in this naturally blessed
	area are now well established. Many mainstream
	conversations around conservation and
	environmental issues do not reach in many areas of
	the district due to their remoteness. This report
	explains how certain awareness and sensitisation
	programs reached out to students and community
	members of these areas to make them understand





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environmental issues, importance of the natural resources and show options of alternative livelihood to the forest dependent population. A three-tier strategic plan was implemented to obtain our goals. It began with a preliminary visit to some predetermined areas, mostly schools of the district for an icebreaking session with support from local forest department and we set up Nature Conservation Clubs at the schools, thereby making students members of the clubs. Awareness programs were conducted in the next visit at the clubs using IEC materials with an aim to sensitize students, community members and women self-help groups and to promote conservation of biodiversity and natural resources and create a cadre of nature lovers among the various stakeholders, which could lead the conservation actions and capacity building at various levels. This was followed by exposure visits to local and other areas of ecological importance for practical demonstration of interplay of nature to develop environment friendly attitude. These series of activities involved around 1000 students and community members of the targeted areas and they came up with innovative ideas to campaign for conservation of ecologically important areas of their localities. More Information (weblinks) https://nmhs.org.in/Him_NLC.php		,
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